

Mission: Shakopee Schools, in partnership with our community, will educate lifelong learners to succeed in a diverse world.



Strategic Directions

Education Forward

District of Excellence



East Jr. High School Improvement Plan 2016-17

Building Goals (single or multi-year)	Strategic Direction Alignment	Strategies to accomplish (click here for a detailed Action Planning Template)	Plan for tracking progress against the goal & strategy during the school year?
1. Maintain a 95% on track graduation rate for our 9th grade students.	EF06	Increase teacher capacity in differentiating instruction for all students by leveraging technology, building a better understanding of cultural compitancy, and leveraging technology. There will be a continue emaphasis on standard work defined by Steve Dunn and AVID.	Ongoing adminstrative grade checks. Weekly team meetings.
2. Reduce the overall achievement gap in MCA Reading by 5% compared to the 2016 results, while increasing achievement for all students.	X05 EF04	Increase teacher capacity in differentiating instruction for all students by leveraging technology, building a better understanding of cultural compitancy, and leveraging technology. There will be a continue emaphasis on standard work defined by Steve Dunn and AVID.	Classroom formative assessment, PLCs, OLPA
3. Reduce the overall achievement gap in MCA Math by 5% compared to the 2016 results, while increasing achievement for all students.	X04 EF03	Increase teacher capacity in differentiating instruction for all students by leveraging technology, building a better understanding of cultural compitancy, and leveraging technology. There will be a continue emaphasis on standard work defined by Steve Dunn and AVID.	Classroom formative assessment, PLCs, OLPA

Equity Action Plan 2016-17

School: East Jr. High School

Action Plan for: Equity

Related Student Achievement Goal(s):

1. Maintain a 95% on track graduation rate for our 9th grade students.
2. Reduce the overall achievement gap in MCA Reading by 5% compared to the 2016 results, while increasing achievement for all students.
3. Reduce the overall achievement gap in MCA Math by 5% compared to the 2016 results, while increasing achievement for all students.

Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Equity Specialist will lead monthly at staff meetings PD to build teacher capacity working with students from different cultures.	2016-2017 School Year	Gospel Khordah, Kari Hurd, Jim Miklausich, Site Plan Team Members	Decrease in office referrals for students of color. Closing of the race based achievement gap.
Equity Specialist will share practical strategies with teachers (i.e. 1:1, small group, full staff): by adding an equity lens to standard work	2016-2017 School Year	Gospel Khordah Excellence with Equity Team,	Decrease in office referrals for students of color. Closing of the race based achievement gap.
East will form an equity site team to plan on-going student, staff, and community support	2016-2017 School Year	Gospel Khordah, Excellence with Equity Team, Jim Miklausich and 5-8 additional team members	Decrease in office referrals for students of color. Closing of the race based achievement gap.
Parent engagement nights	2016-2017 School Year	Gospel Khordah, Site Equity Team, Jim Miklausich	Increase in parent of color participation in school activities across the board.

Below Grade Level Action Plan 2016-17			
School: East Jr. High School			
Action Plan for: Unique Learners			
Related Student Achievement Goal(s):	1.	Maintain a 95% on track graduation rate for our 9th grade students.	
	2.	Reduce the overall achievement gap in MCA Reading by 5% compared to the 2016 results, while increasing achievement for all students.	
	3.	Reduce the overall achievement gap in MCA Math by 5% compared to the 2016 results, while increasing achievement for all students.	
Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
PD on cognitive functioning: executive functioning, working memory, information processing, behavior	2016-2017 School Year	Gina Boots, Michelle Cuka, Kari Hurd	Increase in SPED student achievement by 5% as measured by the MCA. Decrease in SPED failure rate, increase in SPED student/parent satisfaction
PD on defining accommodations, adaptations, and strategies that support them.	2016-2017 School Year	Gina Boots, Michelle Cuka, Kari Hurd	Increase in SPED student achievement. Decrease in SPED failure rate, increase in SPED student/parent satisfaction
PD on differentiating standard work including learning targets, engagement strategies, anchor charts, and Cornell Notes: content, process and product	2016-2017 School Year	Gina Boots, Michelle Cuka, Kari Hurd	Walkthrough Rubrics, Increase in SPED student achievement and decrease in SPED failure rate.

Talent Development Action Plan 2016-17			
School: East Jr. High School			
Action Plan for: Talent Development			
Related Student Achievement Goal(s):	1.	Maintain a 95% on track graduation rate for our 9th grade students.	
	2.	Reduce the overall achievement gap in MCA Reading by 5% compared to the 2016 results, while increasing achievement for all students.	
	3.	Reduce the overall achievement gap in MCA Math by 5% compared to the 2016 results, while increasing achievement for all students.	
Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Embed PD how to identify students who demonstrate strengths in their class and certain areas of learning	2016-2017 School Year	Kari Hurd, Gospel Khordah, Erin Heilman	Increase in the percentage of students of color who are participating in honors and accelerated courses. Higher numbers of students applying for AVID courses.
Differentiating standard work including engagement strategies, learning targets, anchor charts, Cornell notes and formative assessment using content, process, product as a guide.	2016-2017 School Year	Kari Hurd, Site Plan Team	Increase in student achievement as measured by the MCA exam and decrease in student failures.
PD on the definition of self-pacing and the instruction that supports it.	2016-2017 School Year	Kari Hurd, DLCs, Site Plan Team	All teachers will be able to define self pacing as it pertains to their curricular area. 90% of teachers will attempt one or more self paced activities during the school year.

Technology Action Plan 2016-17

School: East Junior High

Technology Action Plan 2016-17

Related Student Achievement Goal(s):	1.	Maintain a 95% on track graduation rate for our 9th grade students.	
	2.	Reduce the overall achievement gap in MCA Reading by 5% compared to the 2016 results, while increasing achievement for all students.	
	3.	Reduce the overall achievement gap in MCA Math by 5% compared to the 2016 results, while increasing achievement for all students.	
Related Staff Development Goal(s)/Need(s):	1.	na	▼
	2.	na	▼
	3.	na	▼
Strategy/Activity	Timeline	Persons Responsible	Success Measure(s) - Did it work, not work? How do you know?
Develop teacher capacity to work in a 1 to 1 school environment including a deeper understanding of apps and programs that support student learning and the use of technology as the proper tool in instruction.	2016-2017 School Year	DLC's Site Technology Team, Kari Hurd	Technology will be used as the correct tool in over 90% of walkthroughs.
Continue CANVAS support so that teachers can use it as a communication medium and workflow tool.	2016-2017 School Year	DLC's Site Technology Team, Kari Hurd	75% of teachers will use CANVAS as the preferred method of managing work flow on a regular basis. 75% of teachers will have regular modules to support instruction. We will use staff surveys to monitor implementation. All teachers will build at least one module in CANVAS.